

South Tippah Schools
IDEA Part B and Preschool Application
Executive Summary and Data Review
SY 2014-2015
Grant H027A140108 and H173A140113

The South Tippah School District has reviewed the performance captured on the State Performance Plan (SPP)/Annual Performance Report (APR) for the Federal Fiscal Year 2012 as published in May 2014 (see attached SPP/APR District Performance Report, FFY 2012 (School Year 2012-2013)). Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the 34 pieces of data publicly reported, the South Tippah School District did not meet 14 (41.2%), met 19 (55.9%), and one (2.9%) was reported as not applicable due to the small size (less than 10) of the population in this particular data field. The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1, 2, 3, 4, 5, 6, 7, and 8. Disproportionality for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12, 13, and 14.

Areas of success (defined as having met the targets indicated in the SPP) include both compliance and results indicators:

- FAPE in the LRE: Dropout Rates (Indicator 2), Assessment Participation Rates (Indicator 3B), Suspensions and Expulsions (Indicators 4A and 4B), LRE Placement (Indicators 5A, 5B, and 5C), Preschool Skills (Indicator 7C SS1) Parental Involvement (Indicator 8)
- Disproportionality: Disproportionate Representation in Special Education and Specific Disability Categories (Indicators 9 and 10)
- Child Find: Timely Initial Evaluations (Indicator 11) and
- Effective Transition: Part C to B Transitions Timelines (Indicator 12 and Secondary Transition Goals (Indicator 13).

In order to sustain this performance, the South Tippah School District will continue to provide professional development, offer technical assistance, and continue the general

