

IDEA Part B and Preschool Application  
Executive Summary and Data Review  
SY 2016-17  
Grant HA027A150108 and HA173A150113

The South Tippah School District has reviewed the performance captured on the State Performance Plan (SPP)/Annual Performance Report (APR) for the Federal Fiscal Year 2014 as published in May 2016 (see attached SPP/APR District Performance Report, FFY 2014 (School Year 2014-2015)). Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the 34 pieces of data publicly reported, South Tippah School District did not meet nine (26.5%), met 18 (52.9%), seven (20.6%) were reported as N/A for the particular fields of data. The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1, 2, 3, 4, 5, 6, 7, and 8; Disproportionality for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12, 13, and 14.

Areas of success (defined as having met the targets indicated in the SPP) include both compliance and results indicators:

- FAPE in the LRE: Assessment Participation Rates (Math) (Indicator 3B), suspensions and Expulsions (Indicator 4), LRE (Indicator 5), and Parental Involvement (Indicator 8).
- Disproportionality: Disproportionate Representation in Special Education And Specific Disability categories (Indicators 9 and 10),
- Child Find: Timely Initial Evaluations (Indicator 11);
- Effective Transition: Part C to B Transitions Timelines (Indicator 12), and Secondary Transition Goals (Indicator 13).
- Secondary Transition/Post-School Outcomes: Positively Engaged (Indicator 14C)

In order to sustain this performance, South Tippah School District will continue to provide professional development, offer technical assistance, and continue the general supervision responsibilities outlined in IDEA 2004, including data reviews and internal self-monitoring activities. Specific activities will be outlined in the budget narrative.

Areas of need (defined as having not met the targets indicated in the SPP) include both compliance and results indicators:

- FAPE in the LRE: Graduation 30.50% (Indicator 1), Dropout Rates 11%

